as to be safe for the inhabitants and so as not to present an unsightly appearance.

Housing is in short supply for families of all economic levels in the Biscoe area. Of about a dozen vacant houses located during the housing survey, only one was rated as being sound.

The black citizens of the area reside mainly in the southeast and southwest sections of Biscoe, along Bruton and Leach Streets and streets leading off from them. Most of the homes in these areas are without municipal water and sewer service. Many of the homes are on unpaved, often unimproved streets. Since there are no municipal utilities, some of these houses are crowded too close together to safely use septic tanks and outdoor toilets. Lot sizes under these conditions should be a minimum of 20,000 square feet in size. Some of these lots appear to be approximately a fourth that size (see "Examples of Poor Land Use Development" map on page 39).

Most of the recent residential growth in Biscoe has taken place in the less populous northeast and northwest sections of town. In the northeast this has been along Pine Street north of East Main Street and more recently in a new development along Brendana Drive. The development in the northwest is out Lambert Road. Residences in these areas are located on ample size lots and appear to be in the price range of \$15,000 to \$25,000. Greater care in street layout has been taken. However, further planning and coordination is still needed in this respect. Efforts should be made to encourage development of the vacant land within the corporate limits before new development is encouraged in the fringe areas.

Through careful maintenance, some of the existing residential areas can continue to be pleasant places to live. Several areas, particularly in the black communities in the southeast and southwest sections of town, will require major improvements. The "Housing Conditions" map on page 46 clearly indicates these areas of great need. The "Housing Conditions Survey" section further elaborates on this matter.